

Welcome to
Argyle High School



Class of 2027

Agenda

- Faculty
- Registration Timeline
- Graduation Requirements
- Course Selection Considerations
- Endorsements and Distinguished Level of Achievement
- GPA and Class Rank
- Questions



People to Know

Principal:

- ✓ John King

Assistant Principals:

- ✓ Izzy Fowler A-Ed
- ✓ Jonathan DeLay Eh-Lau
- ✓ Taylor Gilbreath
Law-Ram
- ✓ Nicole Leech Ran-Z

Attendance:

- ✓ Amy Ruggles

Counselors:

- ✓ Margo Bigbee A-Dat
- ✓ Anne Ivy Dau-Holt
- ✓ Kaitlyn McGuire
Holtman-Mic
- ✓ Kim Brinkley Mid-Rus
- ✓ Elizabeth Davis Rut-Z

Nurse:

- ✓ Sherrie Thompson

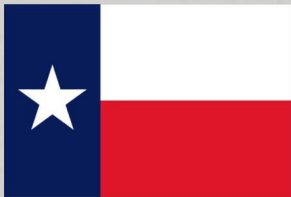
Timeline for Course Registration

- ❖ **Week of January 30th** - High school counselors will be meeting with 8th graders through their Science classes to discuss registration materials and four year plans. Classroom presentations will occur on:
 - Peddy/Hubbard - January 30th
 - Deranger/Reese - January 31st
- ❖ Due dates for science classes to have course request and 4 year plan completed and signed online:
 - Peddy/Hubbard - February 1st
 - Deranger/Reese - February 2nd



Foundation High School Plan Requirements and Endorsements

Class of 2027



Graduation Requirements

Requires a total of 26 credits to include:

- **English** (4 Credits)
 - Eng. I, Eng. II, Eng. III and Eng. IV
- **Math** (4 Credits)
 - Algebra I, Geometry, Algebra 2, and a 4th Math
- **Science** (4 Credits)
 - Biology, IPC, Chemistry, *and/or* Physics and a 3rd and 4th Science
- **Social Studies** (4 Credits)
 - World Geography, World History, US History, Government, and Economics

Graduation Requirements

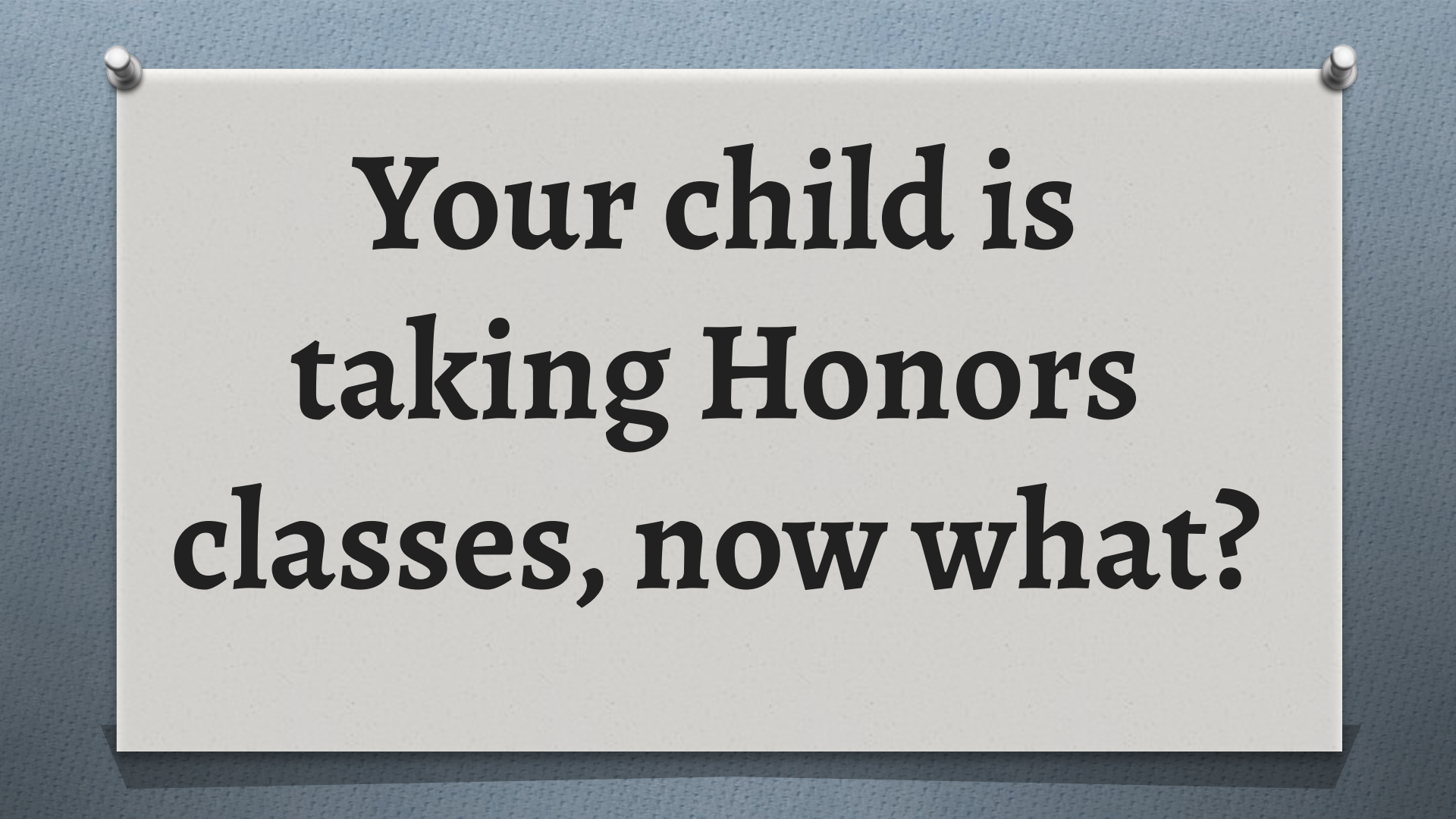
- 0 LOTE (2 Credits) – Spanish I and II, French I and II, or American Sign Language I and II**
- 0 Physical Education (1 Credit)**
- 0 Fine Arts (1 Credit)**
- 0 Elective Credits (6 Credits)**

AP, Honors or On-Level Courses



A Healthy School/Life
BALANCE

AP[®]



**Your child is
taking Honors
classes, now what?**

Time Commitment

- Begin studying for tests at least 3 days prior to the exam
- Most classes provide time in class during the week to work on assignments, use your time wisely
- On average expect to spend 2-3 hours a week on some form of review, outside practice, note taking, etc.
- A student's extracurriculars will affect their available time. Some find the fall to be a bigger time commitment than spring
- English classes require summer reading and books to be read outside of class throughout the school year

Summer Assignment

- English requires a summer assignment for incoming freshmen
 - Start early
 - Start the project immediately
 - Read the project first
- Summer assignment is due on the second day of school. Students will be enrolled in regular English if they do not have their assignment.

Study Habits

- Tips/Techniques

- If something new was presented such as notes or formulas practice them that night for 5-10 minutes
- Utilize teacher's available tutoring and the other teachers for the same course as well
 - The second you don't understand something go see the teacher
- Begin studying earlier not later
- Study techniques are not a one size fits all:
 - Flash cards
 - Rewriting your notes
 - Organizing your notes into a chart/diagram form
 - Drawing out your notes/Sketch-notes
 - Working through old problems/questions
 - ***Teaching someone the material
- Just using the test review to study is not enough in high school

Notes/Tests/Labs

- Notes
 - more self-guided
 - some classes have you write your notes at home prior to class
 - some notes can be lengthy based on the amount of information needed
- Tests
 - have a level of difficulty that some students are not use to seeing
 - more application than rote memorization
 - the test review should be seen as a resource, not the end all
- Labs
 - most labs must be written up in a composition notebook prior
 - graphing and math skills are consistently assessed
 - lab grades may be quizzes, analysis, or inquiry-based assessment
 - lab reports will be written up on certain labs each semester

About the AP Human Geography Course

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

College Course Equivalent

The AP Human Geography course is equivalent to an introductory college-level course in human geography.

Prerequisites

There are no prerequisites for AP Human Geography. Students should be able to read college level texts and write grammatically correct, complete sentences.

The Exam

The Exam consists of both multiple choice and written response questions.

The students have 1 hour to complete the 60 multiple choice questions and these count for 50% of their score.

The students then have 1 hour and 15 minutes to complete the 3 FRQ questions which are also 50% of their score.

Scores are given from 5 down to a 1. A minimum of a 3 is needed in order to receive college credit.

My Class

My class is set up to prepare the students for the AP exam whether they are going to take the exam or not. There will be outside readings weekly as well as weekly written essays that students will be required to complete. For many of the students this will be their first experience with an exam where they are not trying to find the single correct answer but must find the best answer among several correct answers.

**TEAM
OVER
ME**



Argyle Basketball





Argyle Bands
Argyle, Texas

CHOIR
Argyle

A musical staff with two red lines and a red note, positioned below the word 'Argyle'.

What we teach in the fine arts

- Leadership
- Commitment
- Goal-Setting
- Responsibility
- Time Management
- Personal Growth
- Teamwork
- Discipline
- Self-Confidence



Investments

- Like all organizations on the AHS campus, we ask students to invest time into themselves and the organization.
- There are some financial commitments to assist the students in their success. The booster clubs raise money to help offset these costs
- Parents have many opportunities to volunteer and help raise money or assist with performance preparation.



Band and Academics

- The majority of band students are in DC, AP and Honors classes.
- The passing rate of the band students is well over 95% throughout the year.
- The Varsity Marching Band is 99% and some years it's 100%
- Students create peer study groups in the band hall all year.
- We have a tutoring program that invites upperclassmen to help underclassmen with the acclimation into high school.
- Band directors evaluate the student's grades in every class each week.



Students in multiple organizations

- The fine arts and athletics share many students all year.
- All departments work well with each other with their schedules.
- UIL Varsity organizations/performances typically take a priority in the scheduling.
- It is the responsibility of the family to communicate if the child is in multiple organizations.
- The staff will work together to find a schedule that will allow all students to be successful.



Important Websites

- Band - www.argylebandboosters.com
- Band - Parents of Argyle Band Facebook Page.
- Choir - Argyle ISD Main Website
- Theatre - Argyle ISD Main Website

Fine Arts

Band

- Jason Bird: jason.bird@argyleisd.com

Choir

- Evan Ramos: evan.ramos@argyleisd.com

Theater

- Melissa Carpenter:
melissa.carpenter@argyleisd.com

ENDORSEMENTS



Non-Discrimination Policy

The Argyle Independent School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its career and technical education programs, services, or activities, in accordance with Title VI of the Civil Rights Act of 1964 as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

For inquiries regarding non-discrimination policies under Title VI, Title IX, and Section 504, contact Dr. Deana Steeber, Assistant Superintendent, via email at dsteeber@argyleisd.com or by phone at 940-464-7241. Dr. Steeber can also be reached at Argyle ISD's central offices, 800 Eagle Drive in Argyle, TX.

Title VI, Title IX, & Section 504 Coordinator

Dr. Deana Steeber

Assistant Superintendent

800Eagle Drive

Argyle, TX 76226

dsteeber@argyleisd.com

940-464-7241

AHS STEM Programs of Study

Math – The student must complete Alg. I, Geometry, Alg. II and two additional math courses for which Alg. II is a prerequisite.

Science – The student must complete Biology, Chemistry, Physics, and two additional science courses.

Cybersecurity/Programming & Software Development

Engineering



Business and Industry - AHS Programs of Study

Digital Communications

Business Management

Marketing and Sales

Journalism/Debate

Accounting and Financial Services

Culinary Arts



Business and Industry Programs at Lagrone Academy

Must attend Lagrone for the following options:

Animation

Computer Maintenance

Architecture

Graphic Design

Automotive

Hospitality

Aviation

HVAC

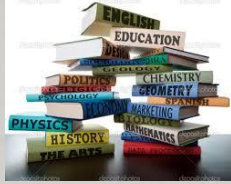
Commercial Photography

Welding

Endorsements – Arts and Humanities

- ❖ A total of five Social Studies credits.
- ❖ Four Levels of the same Language Other Than English (LOTE)
- ❖ Four Levels of the same Language Other Than English (LOTE).
Two levels each of two different LOTE's.
- ❖ A coherent sequence of four credits in Fine Arts.





Endorsements - Multidisciplinary

- ❖ Four credits in each of the four core foundation areas including English 4 and Chemistry and/or Physics.
- ❖ Four credits in Advanced Placement (AP) or Dual Credit (DC) in the areas of English, Math, Science, Social Studies, Economics, LOTE or Fine Arts.
- ❖ *This endorsement includes the courses that most colleges have listed for admission consideration. It also incorporates courses required by the NCAA Clearinghouse.

Things To Consider...

- In choosing an endorsement, students need to consider interests and career goals.
- It is important for students to consider this as **career exploration**. This is not locking them into a college major.

Distinguished Level of Achievement

Distinguished Level of Achievement is earned by meeting the four requirements below.

- ★ Successfully completing the FHSP
- ★ Earning at least one Endorsement
- ★ Completing four levels of Science and four levels of Math to include Algebra II

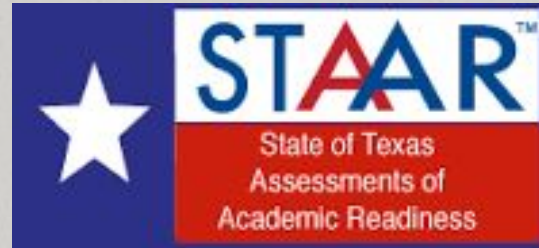
To be considered for the top 10% a student must meet the Distinguished Level of Achievement.

Testing – STAAR EOC's

STAAR Testing (*State of Texas Assessments of Academic Readiness*)

The STAAR End-of-Course (EOC) assessments include:

- 0 English I
- 0 English II
- 0 Algebra I
- 0 Biology
- 0 US History





Grade Point Average and Rank

Class of 2027



Grade Point Average and Rank

- AHS uses a 100 point weighted GPA scale.
- GPA is cumulative.
- It is recalculated each **semester**.
- GPA determines class rank.
- The State of Texas says a student can have automatic admission to any public university if he/she is in the top 10% of the class. The student must complete an application and meet all deadlines. (UT at Austin is the only exception – it is currently the top 6%.)



Grade Point Average

- Honors and Dual Credit courses will be weighted by 7% of the semester grade.
- AP courses will be weighted by 10% of the semester grade.
- The grade earned will be reflected on the transcript and report card. The weight is added into the calculation of the GPA.
- Most colleges are making admissions decisions based on the transcript from the end of the junior year.

Next Steps

Classroom Presentations:

- Peddy/Hubbard - January 30th
- Deranger/Reese - January 31st

Online Course Requests and 4 Year Plans Due:

- Peddy/Hubbard - February 1st
- Deranger/Reese - February 2nd

Freshmen Orientation

- Before school starts next year, we will host a freshmen orientation evening.
- Students and parents will be invited to come to the high school.
- Students will receive schedules and will be able to tour the building to make sure they are familiar with the layout before the first day of school.

THANK
YOU!

